

Let's write a set.
I Have....Who Has?

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Here's how...

On your blank card write a whole number under the "I HAVE"
Quickly read your "I HAVE" number to the class, if your number gets used - change your number.

Distribute a set of blank I HAVE cards

Write their numbers on the overhead – making sure that no number is **repeated**.

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Everyone stand in a circle.

You write a question in your "WHO HAS" to go with the number you've just been given.

This is you! You tell your "I HAVE" number to the person on your right

Tell your number to the person to your right (facing center of circle). That person needs to write a question under the 'Who Has' part of the card that your number would be the answer.

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Stay In Your Circle and play the game you just wrote.

Why have students write their own I Have....Who Has? game?

- Writing the first game might take a long time, but, once a class has learned to write a game, that too becomes fun and valuable.
- The kids don't feel like they are studying math. They feel they are creating THEIR OWN GAME!