

## I Have --- Who Has?

1. All cards in the deck are distributed with each student getting at least one card.
2. Decide on a method for selecting a 'start' student. The 'start' student reads aloud both the 'I Have' and the 'Who Has' part of their card.
3. All students must study their card(s) to decide whether to respond.
4. The student having the correct response says aloud 'I Have --- ', pause for everyone to understand what has been said, then read aloud the 'Who Has?' part of their card.
5. After (maybe the next day) students have done the whole class activity, distribute the student response sheet (if available). The first two cards in a sequence have been identified. Students are to decide on the next card in the sequence and number it accordingly. (Like playing by yourself.)

## Pass Around

- The nice thing about these - you only need 1 set of cards (maybe 2 for a large class).
- Everyone gets 1 card - solves it & then passes it to the next person. They might start with problem 7 - so they record their work on space 7 - their next problem might be problem 2.
- Depending on the number of problems in a set - you might provide a recording sheet OR you might have the students organize their work something like:
  - Fold a sheet of paper in half lengthwise, then fold into 5<sup>th</sup> (or 4<sup>th</sup>, 3rds), then number the cells. Could look like:

1	2
3	4
5	6
7	8
9	10