

You're invited to a I Have...Who Has? Party

PK-2

11:20-12:00

3-5

12:10-12:50

Waco D Room

What is I Have... Who Has? game?

- reinforces math skills
- practice mental computation by answering a sequence of oral math questions.

How do you play I Have...Who Has?

- Distribute ALL the cards in the deck
- Students place the cards on the desk or hold them so that the printed side may be read.

How do you play I Have...Who Has?

- A selected student reads aloud their card, "I Have _____ Who has _____?"
- The student who holds the card answering that question says "I have ...," answers aloud reading their entire card, saying, "I have ... Who has ...?"

How do you play I Have...Who Has?

..... and play continues to the next student.

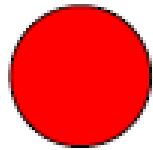


How do you play I Have...Who Has?

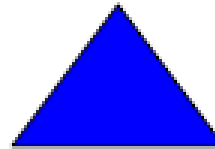
Play ends when the first student to read, reads the first card again, in answer to another student's question.

Let's play I Have...Who Has?

I Have



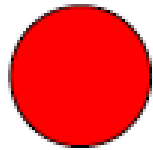
Who Has?



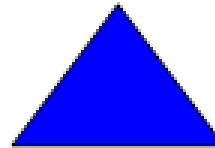
Mary Alice Hatchett, 12/08

Here is your set I Have...Who Has?

I Have



Who Has?



Mary Alice Hatchett, 12/08

Let's play I Have...Who Has?



I Have



a sphere



Who Has
a polygon with
exactly 5 sides?

Geometric Shapes
Mary Alice Hatchett 5/2009

Here is your set I Have...Who Has?



I Have



a sphere



Who Has
a polygon with
exactly 5 sides?

Geometric Shapes
Mary Alice Hatchett 5/2009

Let's write a set.
I Have...Who Has?

Here's how...

I HAVE

WHO HAS?

Let's write a set.
I Have...Who Has?

- On your blank card write a whole number under the
the
"I HAVE"

Quickly read your "I HAVE" number to the class,
if your number gets used - change your number.

Let's write a set.
I Have...Who Has?

Everyone stand in a circle.

This is you

Writes a
"Who Has"
question for
your number.

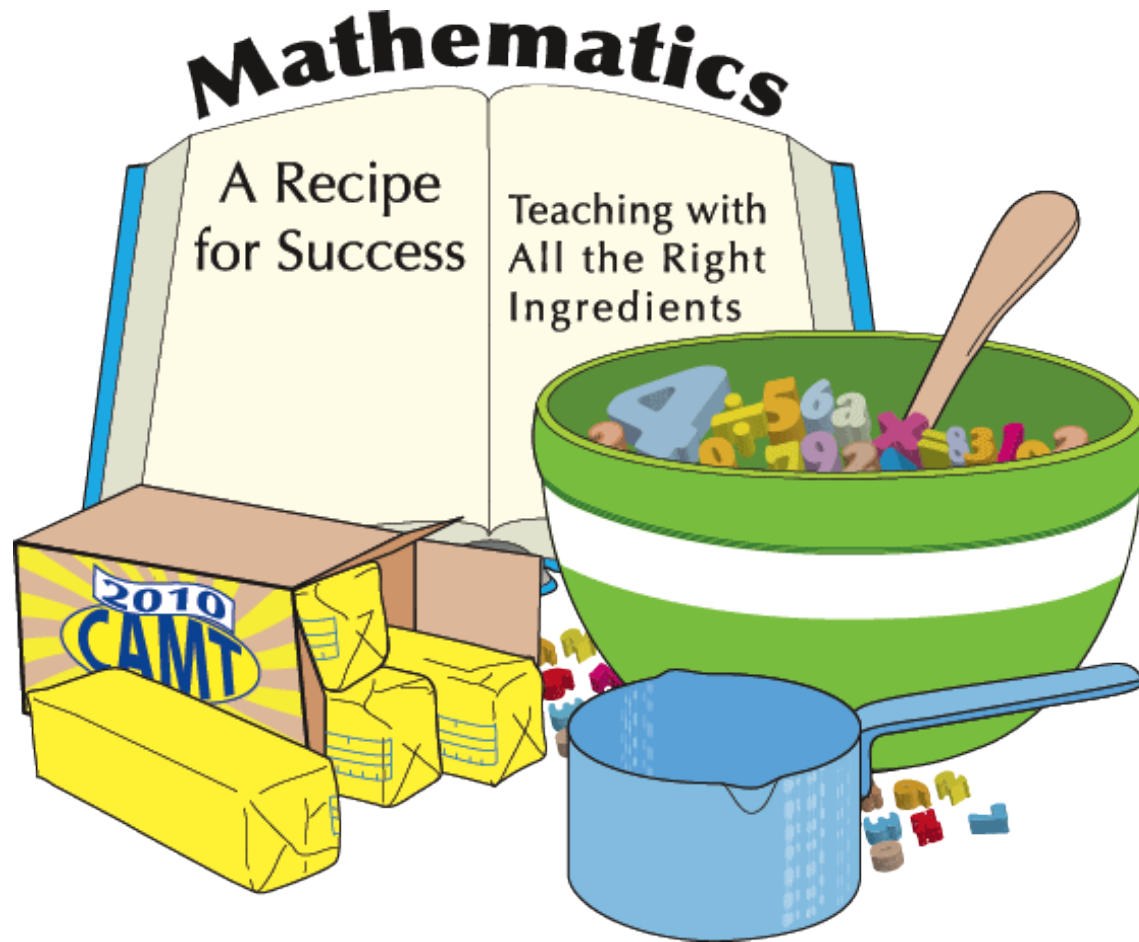
Let's see if it works
I Have...Who Has?

Stay in the circle.



Why have students write their own I Have...Who Has? game?

- Writing the first game might take a long time, but, once a class has learned to write a game, that too becomes fun and valuable.
- The kids don't feel like they are studying math. They feel they are creating **THEIR OWN GAME!**



JULY 15-17, 2010 IN SAN ANTONIO

WWW.CAMTONLINE.ORG

Thanks for coming to my party!

AND

Thank you for all you do in preparing our students for the future.



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